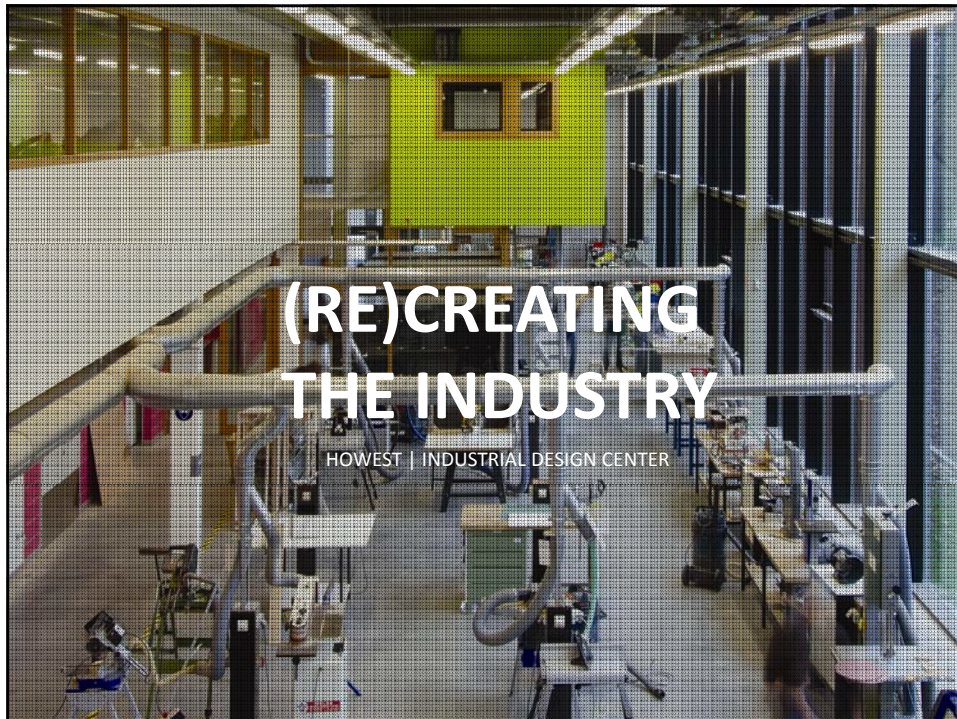


ECCO Seminar 2011 - BRUSSEL - 3 JUNE 2011
Walter Dejonghe, Jan Detand & Lieven De Couvreur

EXPERIENCES WITH STIGMERGIC PROTOTYPING





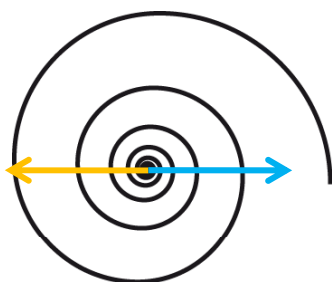
Innovation is change

- Society asks for the competences of designers to embody change for all stakeholders
- A change is needed if stability **is not wanted** any more
- Stability in a **dynamic** environment is given when changing entities (products) and changing environments (contexts) **define each other**
- How do product designers manage the process of spontaneously evolving products and contexts aiming to **change both**, for a new and **preferred** direction?

Natural evolution

Arbitrary variation

disrupts an existing self-organised equilibrium



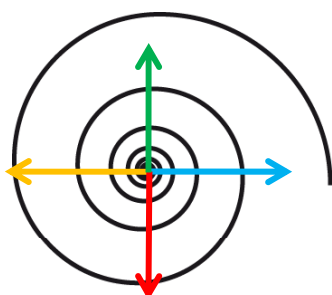
Reality shows

by self-organising if the changed entity can survive (or is better fit)

Directed evolution

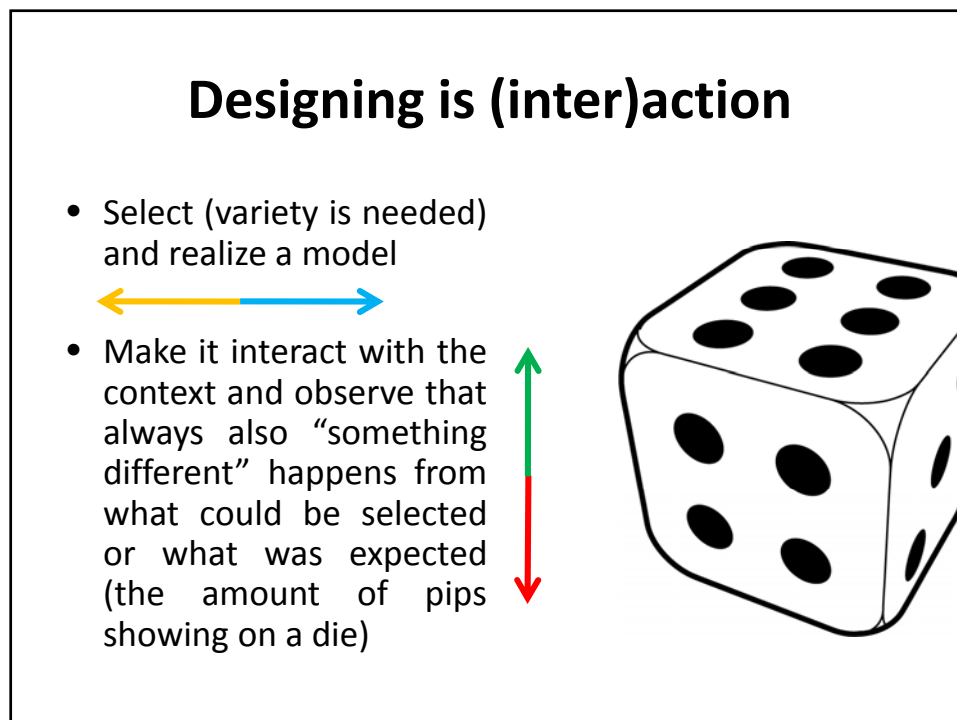
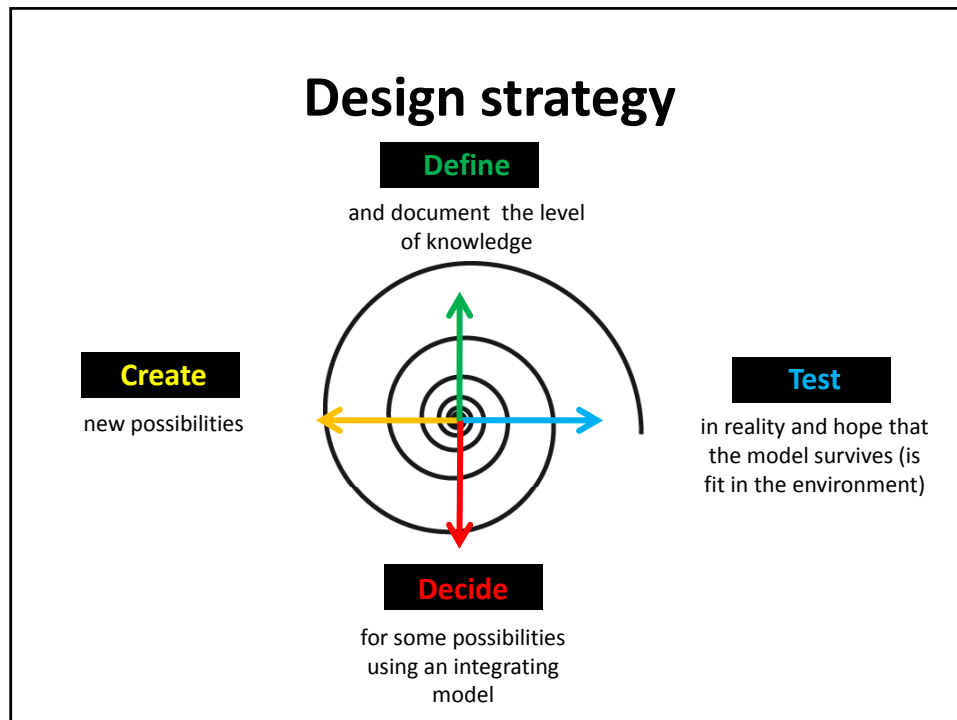
Well documented models show the relevant aspects

Arbitrary variation (creativity) creates more choices between possibilities



The realization in a larger but bounded context is a test without irreversible consequences (in anticipation), revealing new aspects and new relevance.

More possibilities allow for the selection and embodiment of relevant aspects for a certain context



“Something different” and binary logic

- Diverge/converge aspects (variety)
- Select/let it happen

AND	<i>Select</i>	<i>Let it happen</i>
<i>Diverge</i>	DEFINE Problem (opportunity) definition	CREATE Ideation
<i>Converge</i>	SELECT Decisions, realisation	TEST Behavior valuation, validation



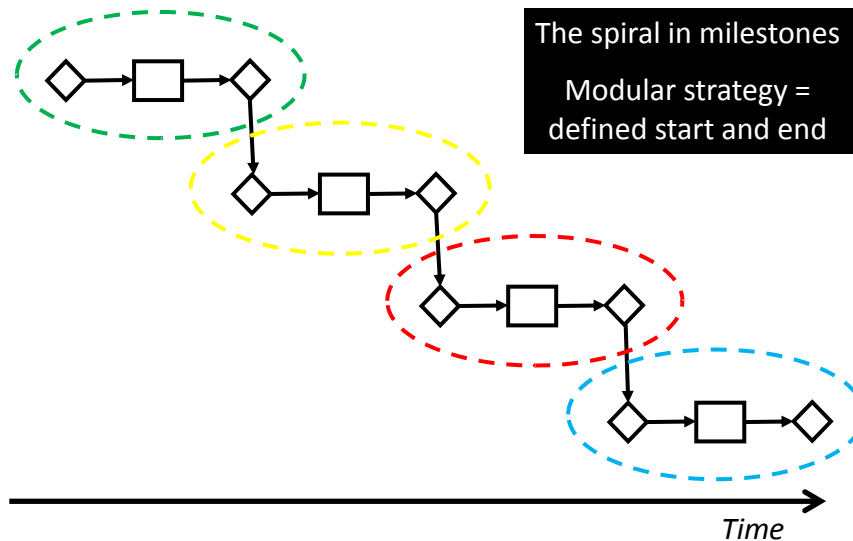
Two categories of design assignments

**Well
Defined**

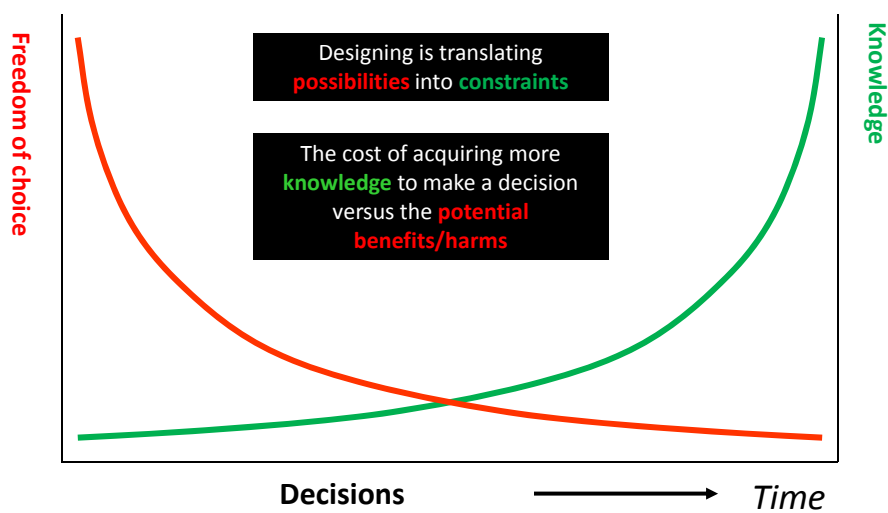
Wicked

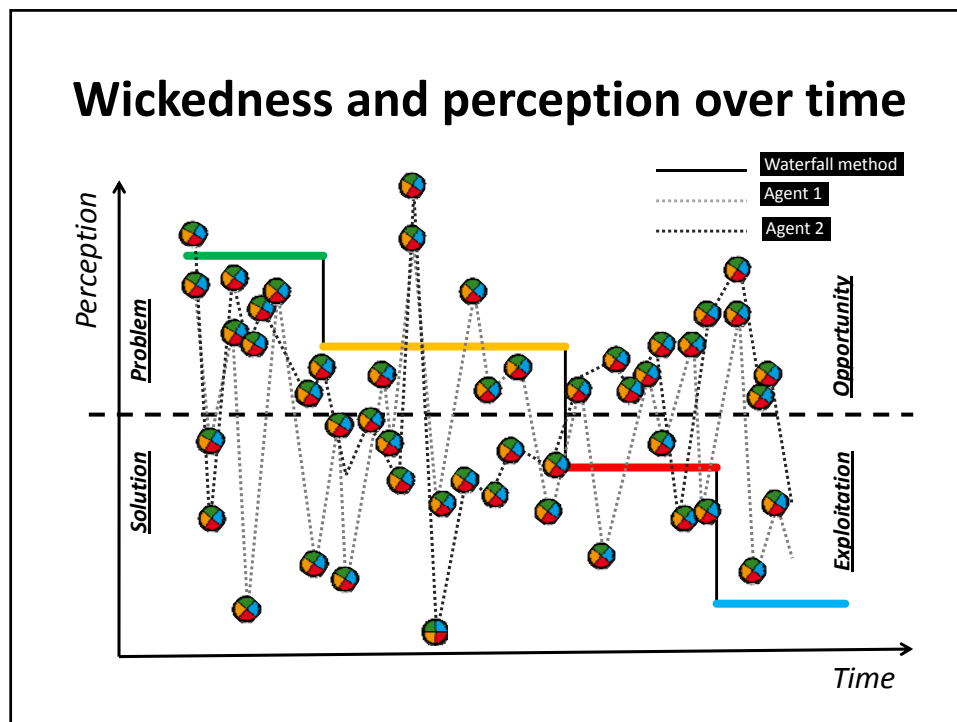


Approach for well defined assignments



Wicked aspects: the design paradox





Prototyping

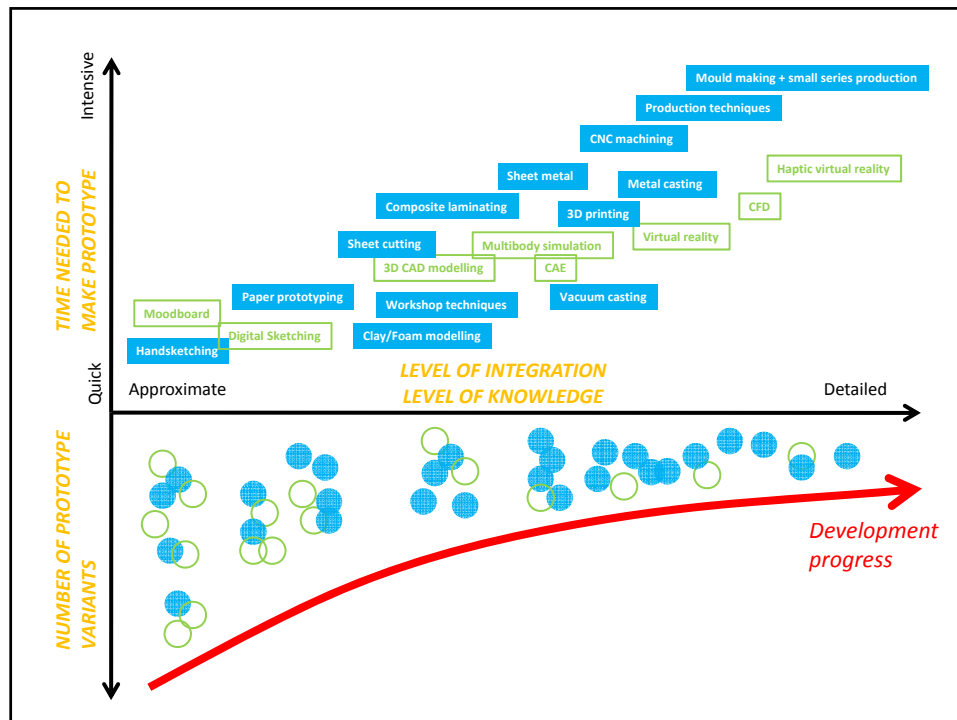
- **Prototype etymological**
 - Greek: “πρωτοτυπον – ΠΡΟΤΟΤΥΠΙΟΝ” :
Protos” (First) + “Typos” (Impression)
 - Primitive form of an object
- **Definition of a prototype**
 - Intermediate representation format (model) of a design used to validate specific features or aspects of the final product
- **Meaning**
 - It materializes an idea that was before only apparent in the developers mind
 - Each technique that translates an idea into a tangible format can be considered as a prototyping method

Prototyping formats

- **FORMATS**
 - Physical models
 - Allow to investigate aspects of a design that are not tangible with a computer models
 - Virtual models
 - Design variants can often be compared easily without materialization
- **PARADOX**
 - Early use of physical models: insight in complexity
 - Late use of physical models: postpone cost for building prototypes
- **Solving the paradox:**
 - Prototyping has a different role in each design stage
 - Other requirements are put on each prototype
 - Prototyping should be used to obtain better insight in design decisions

Prototyping in the design process

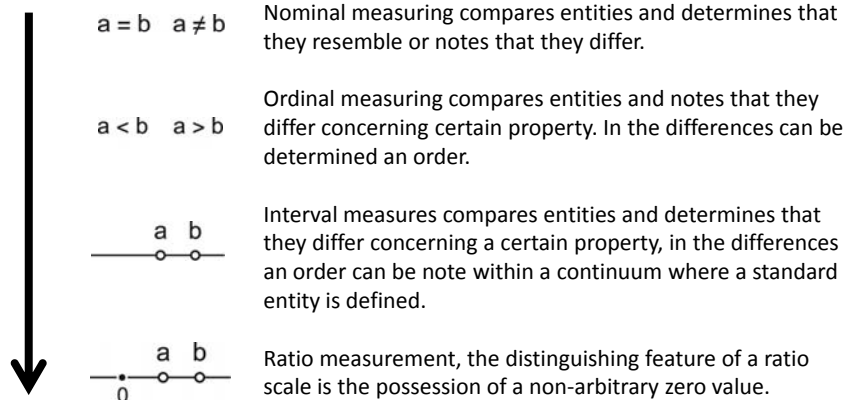
- **Prototypes during design process**
 - for a specific purpose
 - bonus aspects
- **Main purpose**
 - Understand/grasp the complexity of a design
 - Improve/stimulate communication amongst stakeholders
 - customers, designers, consumers, marketing suppliers, project leaders, ...
 - Investigate multiple aspects simultaneously
 - functionality, esthetics, form and shape, usability or production.
- **Consequence of using prototypes**
 - Opens up errors/misunderstandings more quickly
 - Reduces the number of design iterations
 - Development time is shortened



Stigmergic prototyping

- **Direct stigmergic prototyping**
 - A prototype is realized step by step
 - In each consecutive step the designer can better understand/grasp its complexity
 - By creating intermediate stable prototype formats, agents get stimulated to pick them up for performing an activity
- **Indirect stigmergic prototyping**
 - A prototype has features (pheromones) to attract an agent to stimulate interaction
 - By performing this activity a number of expected/unexpected aspects will occur
 - Designers must be able to measure (quantify) these aspects without direct contact (intervention) but by indirect observation

Strive For The Highest “Level Of Measurement”



19

DESIGN FOR (EVERY)ONE

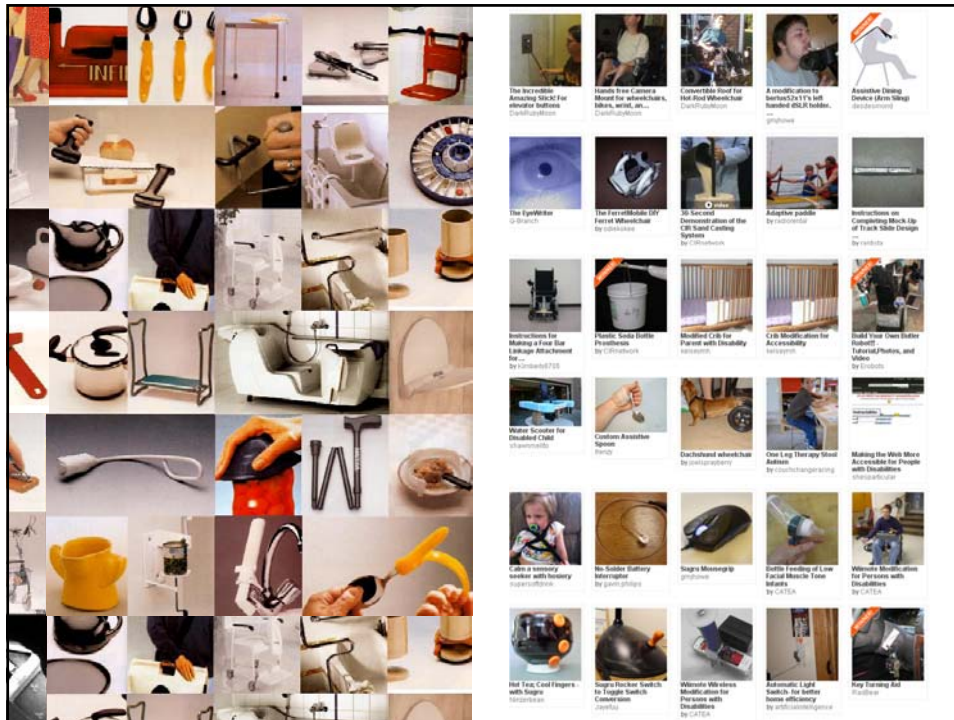
FIELD : community-based rehabilitation.

FOCUS : phenomenon of open design assistive artifacts

METHOD: participatory action research

PARTNERS: Handicap international, TuDelft Medesign

<http://designforeveryone.howest.be/>



Open Design = Stigmergic Prototyping

All **information** involved in **creating** the object or system is **made available** – such as text, drawings, photographs and 3D computer-aided design (CAD) models – so that other people can **freely re-create it**, or help contribute to its further **evolution**.

Users / Self-manufacturers

DIRECT stigmergy:

Cheap and powerful **prototyping tools** have become easier to use by **non-engineers**; it turns them into users as well as **self-manufacturers** of their **personal meaning full** assistive devices.

INDIRECT stigmergy:

The rise of the internet and social media empower users to **document and share** these **stigmergic artifacts**. The long tail of things.

Tyrolienne

Inventeur : Famille Lécaille
Pour Léo, 4 ans, IMC - Sinard (26)

Pour permettre à Léo, qui utilise un déambulateur, de se déplacer à l'extérieur, ses parents ont imaginé une tyrolienne.

Ils ont tiré un câble d'acier à travers le jardin sur lequel ils ont posé un ponton. En dessous de celui-ci, ils ont attaché le harnais d'un équipement de parate.

Léo, assis confortablement installé à profit des jours de jardin, des points de la cabane et de la piscine installés sur son trajet.

De plus, cette installation suit la rampe de Léo en s'assurant que les pieds reposent toujours sur le sol.






Matériaux

- Câble acier Ø 6 mm
- Tendeur de câble
- 4 serrures-câbles
- Équipement de parate (Tappère)
- Plaque de bois "Pant"
- Serrure à double verrouillage
- Tendeur de 10 cm et chevilles

Coût : 100 €

La chaise aux oreilles

Inventeur : Lucie Turchiarelli
Pour Mia, 3 ans, sourde - Brive la Gaillarde (19)

Mia est sourde profonde et perçoit le monde grâce aux images, aux vibrations et aux sensations. Mais lorsque Mia regarde des dessins animés, elle aimerait en comprendre et en vivre les rythmes. Sa maman lui a donc fabriqué la chaise aux oreilles. Il s'agit d'un tabouret en bois, dont le dossier (fabriqué en bois) supporte deux enceintes branchées et reliées par la prise casque au téléviseur. Du à la chaise Mi-Fi, il est important que celles-ci soient plaquées contre le bois pour faire passer de résonance. Afin que les ondes ne s'échappent pas dans le sol, des tampons en plastique sont collés aux quatre pieds du tabouret.

Assise sur sa chaise aux oreilles, Mia ressent les vibrations des sons émis par la musique et s'empare ainsi du caractère rythmé de ce qu'elle voit dans son téléviseur.






Matériaux

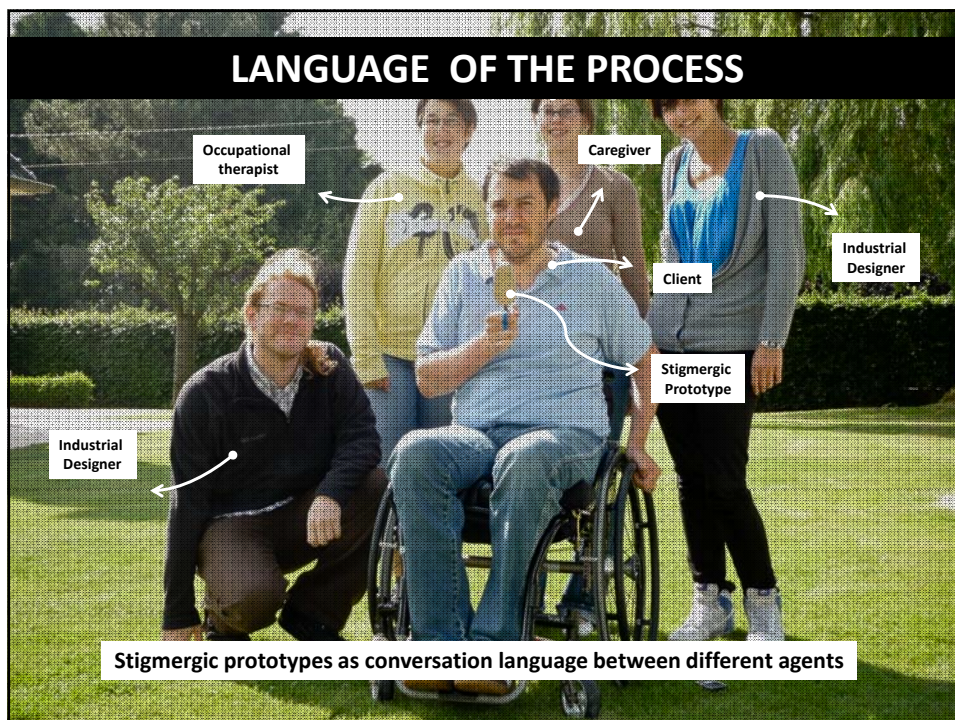
- 1 tabouret
- 1 plaque
- 1 câble
- 10 vis
- 4 tampons en plastique
- Haut-parleurs multimédia

Coût : 45 €

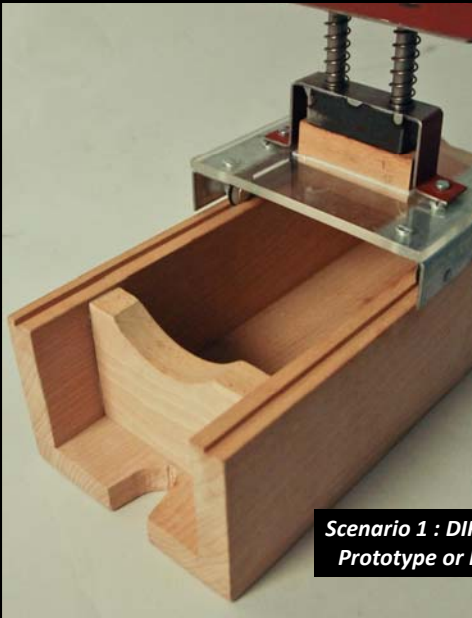
Handicap International, Bricoleur du coeur.

Setting up co-design simulations

- Launch a **call for** participation + reactions on past projects
- Focus of cases is **100% demand-driven**
- Building co-design **teams** : client, care-giver, industrial designer, occupational therapist and other random stakeholders from the local context...
- **Average members** in one team = **5 persons**.
- 1 co-design project = **duration 12 weeks** or ...
- Up till now **40 blogs cases**, **200 people** involved.



START OF THE PROCESS 1



*Scenario 1 : DIRECT stigmergy
Prototype or hack of agents*

```
graph TD; G[GITAARHULP] --- B[BEVESTIGEN]; G --- S1[SNAREN NIET KLEMMEN]; G --- S2[SNAREN KLEMMEN]; G --- R[REKSTEUEN]; G --- H[hals]; G --- K[kast]; S1 --- V[VEERKRACHT INSTELLING]; S1 --- T[TERUGVERSTELLEN]; S2 --- C[CUSTOM-FIT HANDGRIP];
```

The diagram is a hierarchical tree structure with 'GITAARHULP' at the center. It branches into 'BEVESTIGEN', 'SNAREN NIET KLEMMEN', 'SNAREN KLEMMEN', and 'REKSTEUEN'. 'BEVESTIGEN' is further linked to 'hals' and 'kast'. 'SNAREN NIET KLEMMEN' is linked to 'VEERKRACHT INSTELLING' and 'TERUGVERSTELLEN'. 'SNAREN KLEMMEN' is linked to 'CUSTOM-FIT HANDGRIP'. 'REKSTEUEN' is partially visible as 'RSTEUNEN'.

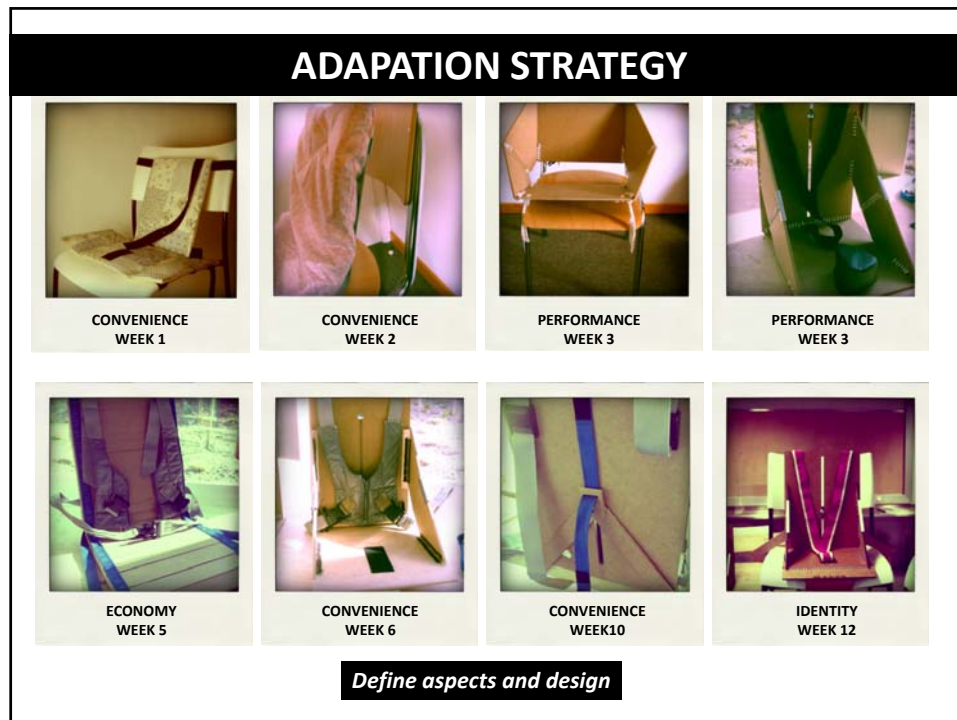


START OF THE PROCESS 2

Scenario 2 : INDIRECT stigmery followed by direct

http://ijseshulp2009.blogspot.com/2009_02_01_archive.html
http://ijseshulp2009.blogspot.com/2009_03_01_archive.html

SEBASTIAN
IJSJESHULP 1.12
D4E1
<http://ijseshulp2009.blogspot.com/>



ADAPTATION STRATEGIES

- convenience adaptation
- performance adaptation
- economy adaptation
- identity adaptation
- pleasure adaptation
- ...

[Boztepe, S. 2007. Toward a framework of product development for global markets: a user-value-based approach, Design studies, 28(5), 513-533.]



DIRECTED VARIATION

<p>CONVENIENCE WEEK 3</p>	<p>CONVENIENCE WEEK 3</p>	<p>CONVENIENCE WEEK 3</p>	<p>CONVENIENCE WEEK 3</p>
<p>CONVENIENCE WEEK 3</p>	<p>CONVENIENCE WEEK 3</p>	<p>CONVENIENCE WEEK 3</p>	

***Different prototypes make a trade-off of different aspects.
Laddering Technique***



LET IT HAPPEN

PENTAPRISMA 1.1

Expected aspect		Unexpected aspect	
<p>Positive feedback</p> <ul style="list-style-type: none"> - Klein en compact - Goed als het beter instelbaar is 	<ul style="list-style-type: none"> - Hij zag er een hulpmiddel in dat mitu enkele aanpassingen zeker open kon gemaakt zou worden (verrast door compactheid) - Ook hij kreeg dat hij niet zelf hulpvaardig gebruiken en hulpverlenen perfect zou kunnen zien robber op afstand te gaan staan 	<p>Negative feedback</p> <ul style="list-style-type: none"> - staan 	<ul style="list-style-type: none"> - staan

PERISCOOP 2.0

Expected aspect		Unexpected aspect	
<p>Positive feedback</p> <ul style="list-style-type: none"> - geen 	<ul style="list-style-type: none"> - Hij gebruikte de kleine spiegel niet 	<p>Negative feedback</p> <ul style="list-style-type: none"> - geen 	<ul style="list-style-type: none"> - Als hij in de halve spiegel kijkt dan ziet hij vooral de grond, zo kan hij niet gewoon lopen

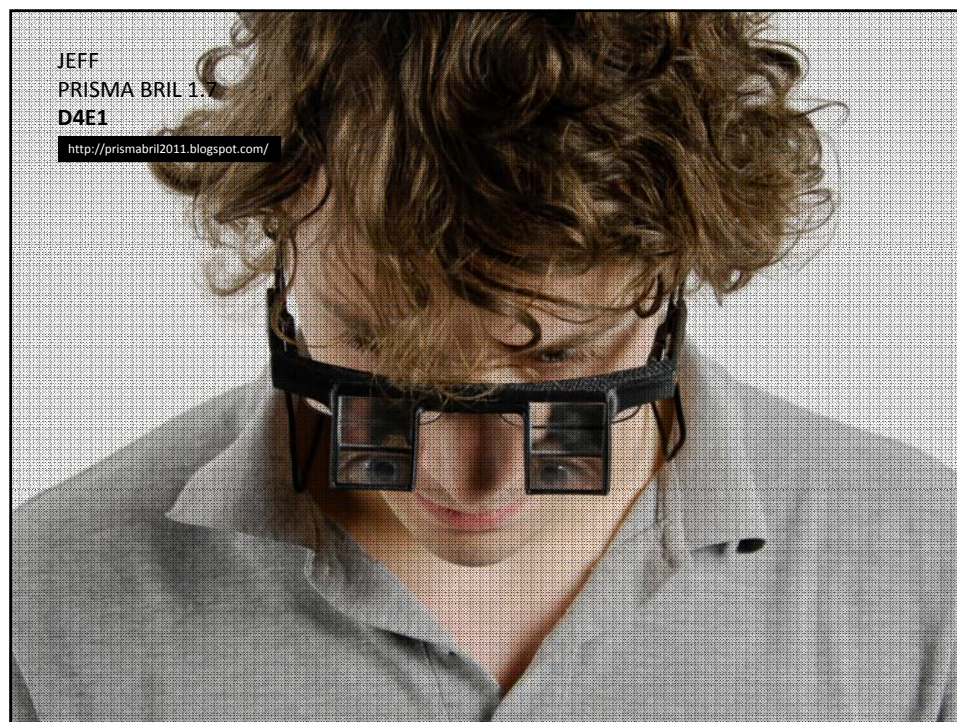
PENTAPRISMA 1.0

Expected aspect		Unexpected aspect	
<p>Positive feedback</p> <ul style="list-style-type: none"> - Dat hij vooruit kan zien 	<ul style="list-style-type: none"> - Hij zag het platform onder de camera als hij zelf doet met zijn been 	<p>Negative feedback</p> <ul style="list-style-type: none"> - instelbaarheid 	<ul style="list-style-type: none"> - Voor de heen voor zijn hoofd - Hetzelfde gevoel behalve aan en hulp om vooruit te kijken - In de eerste fase hij ook het meest van zijn rug kan hij zelfs niet vooruit kijken - Hij ziet de grond niet als hij waarden



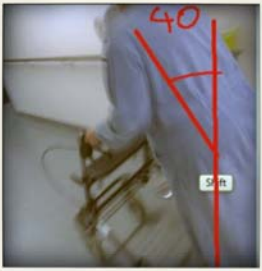
In situ testing of prototypes, which affordances are stigmergic prototypes evoking and which hidden wicked aspects do they reveal.

http://prismabril2011.blogspot.com/2011_03_01_archive.html

LET IT HAPPEN		
	EXPECTED ASPECT	UNEXPECTED ASPECT
POSITIVE FEEDBACK	say do make	say do make
NEGATIVE FEEDBACK	say do make	say do make



LEVEL OF MEASUREMENT

$a < b$ $a > b$	$\overset{a}{\circ} \quad \overset{b}{\circ}$	$\overset{a}{\circ} \quad \overset{b}{\circ}$ 0
		
Ordinal measuring	Ordinal measuring	Ratio measuring

In situ testing of prototypes, which affordances do they evoke and which wicked aspects do they reveal.



OPTIMAL EXPERIENCE



<http://badmintonracket-2010.blogspot.com/2010/03/enkele-filmpjes-van-de-training.html>



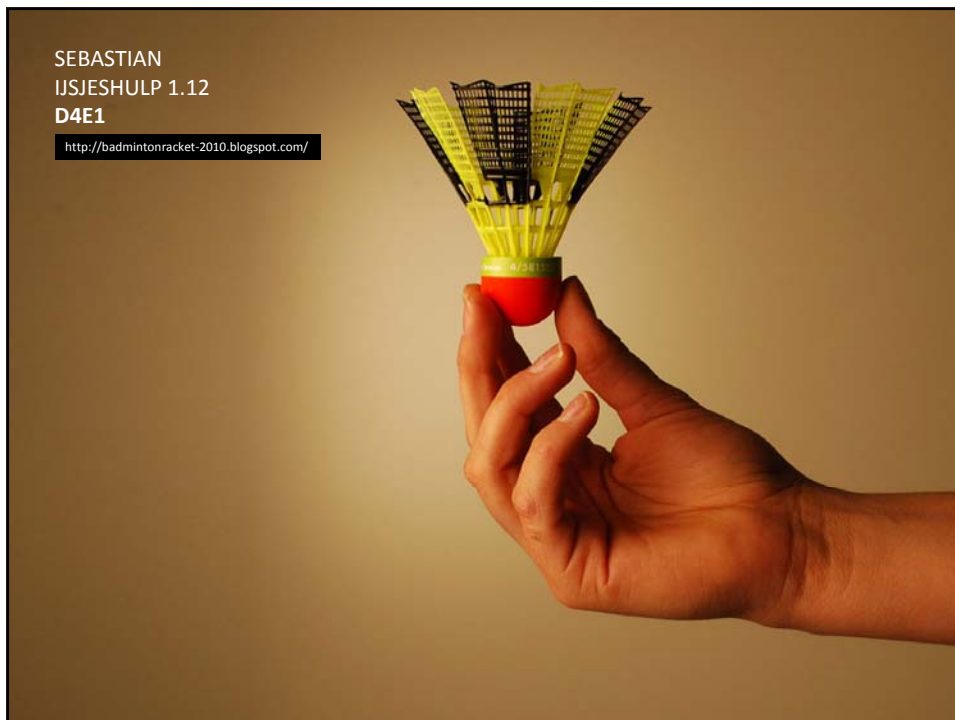
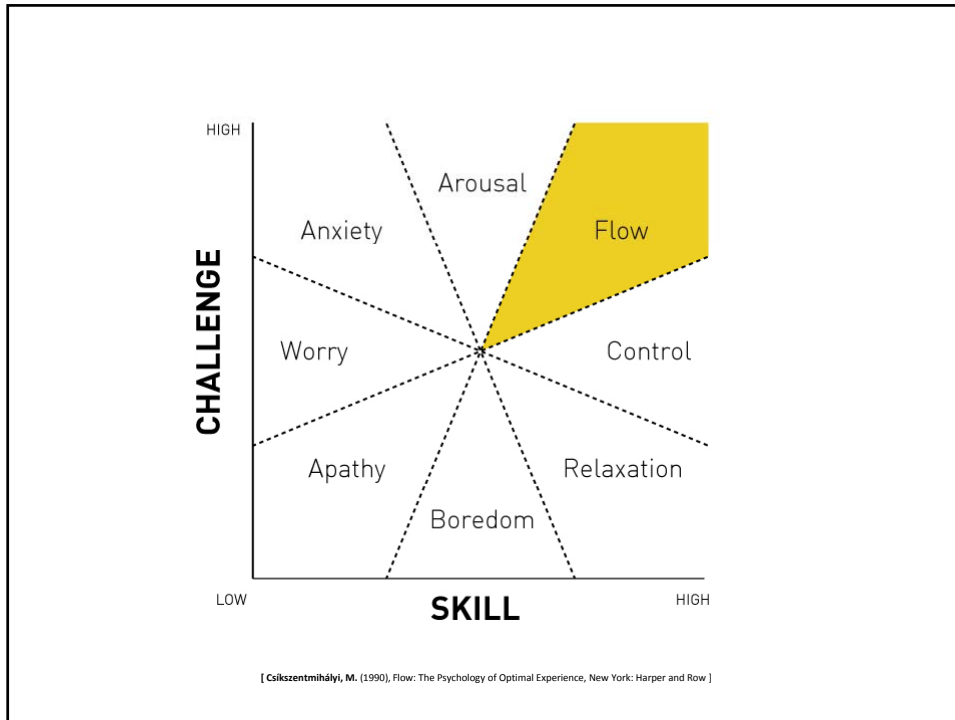
<http://badmintonracket-2010.blogspot.com/2010/04/compilatie-video-onderhands.html>

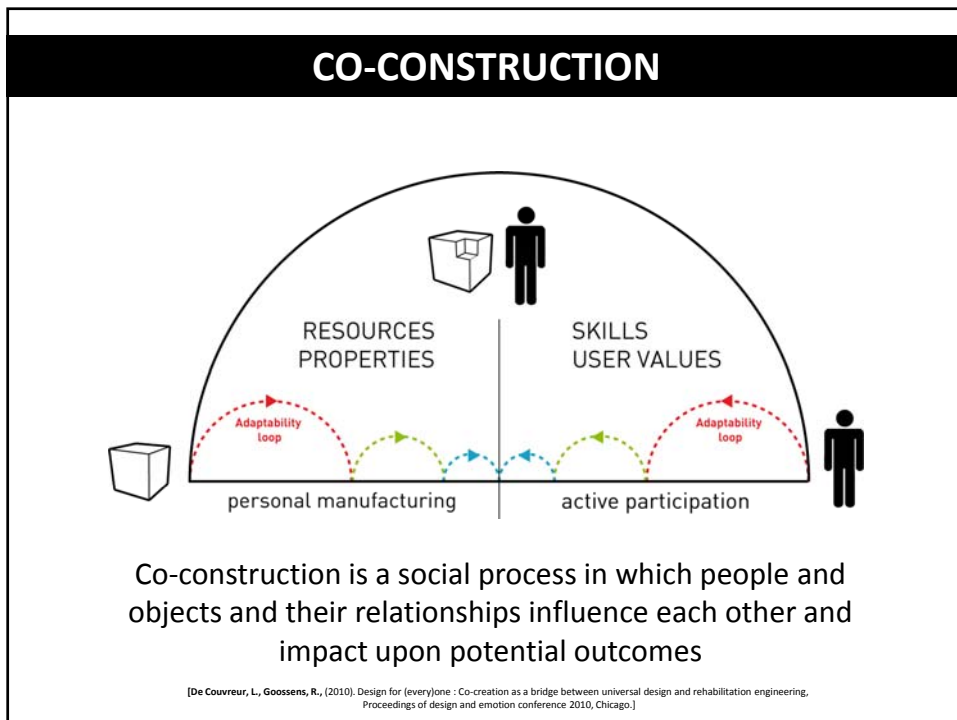
When does it all stops? What is the optimal experience and fit with the context.

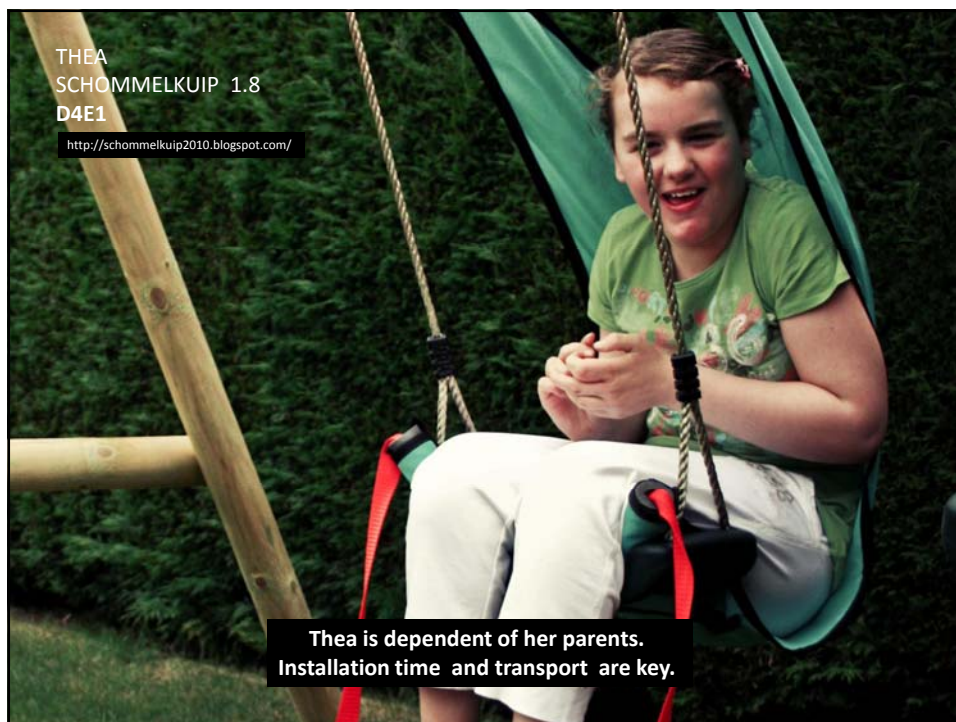
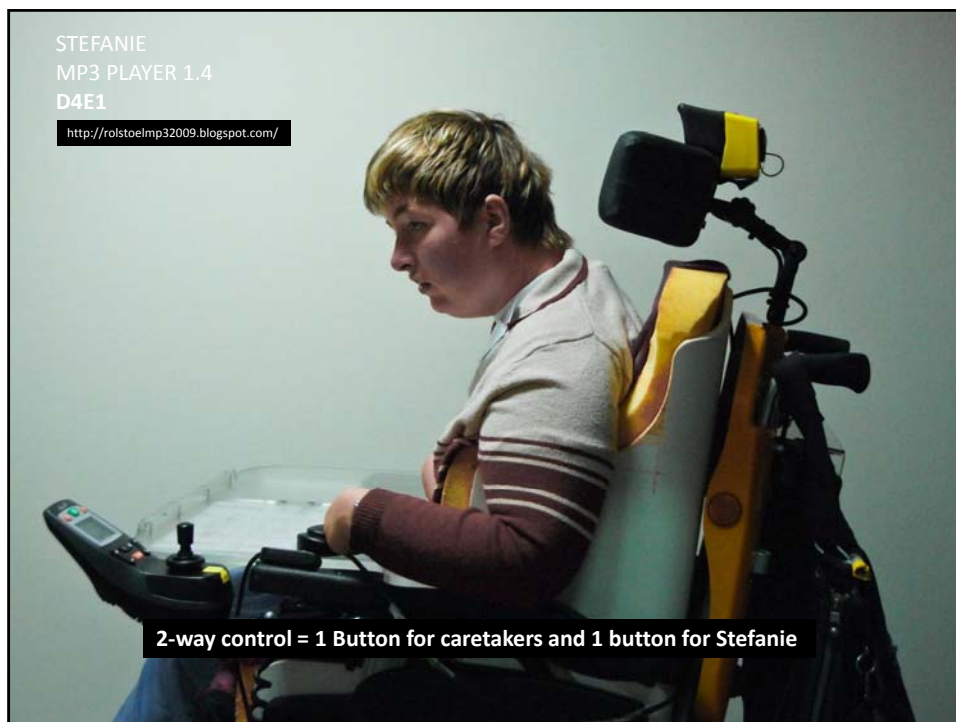
FLOW

Flow is the **mental state** of operation in which a person in an activity is **fully immersed** in a feeling of energized **focus**, **full involvement**, and **success** in the process of the activity.

[Csikszentmihályi, M. (1990), Flow: The Psychology of Optimal Experience, New York: Harper and Row]







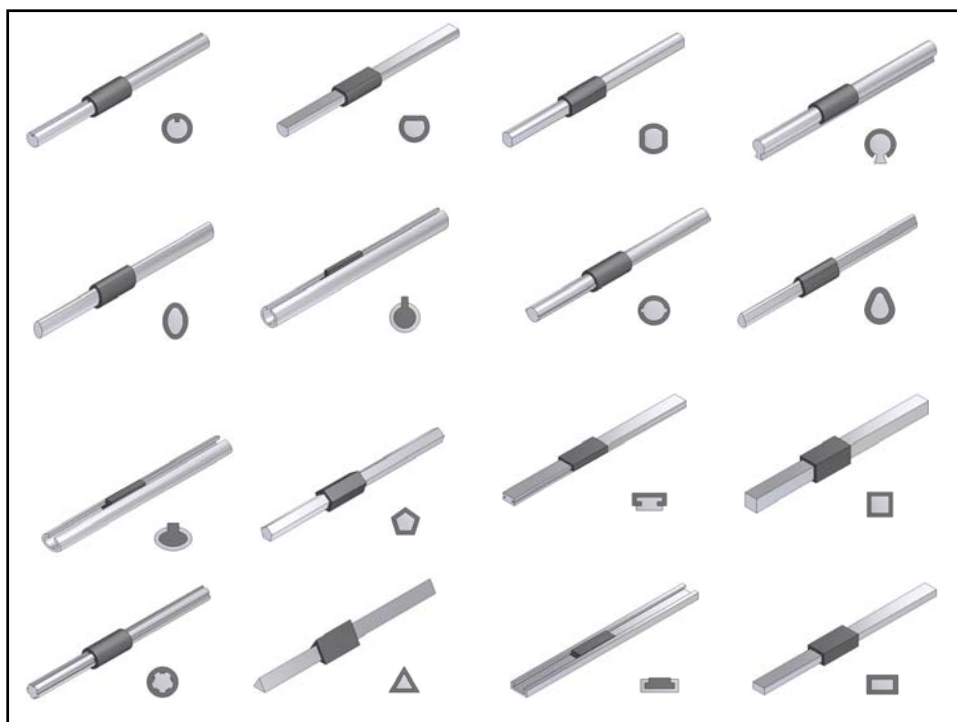
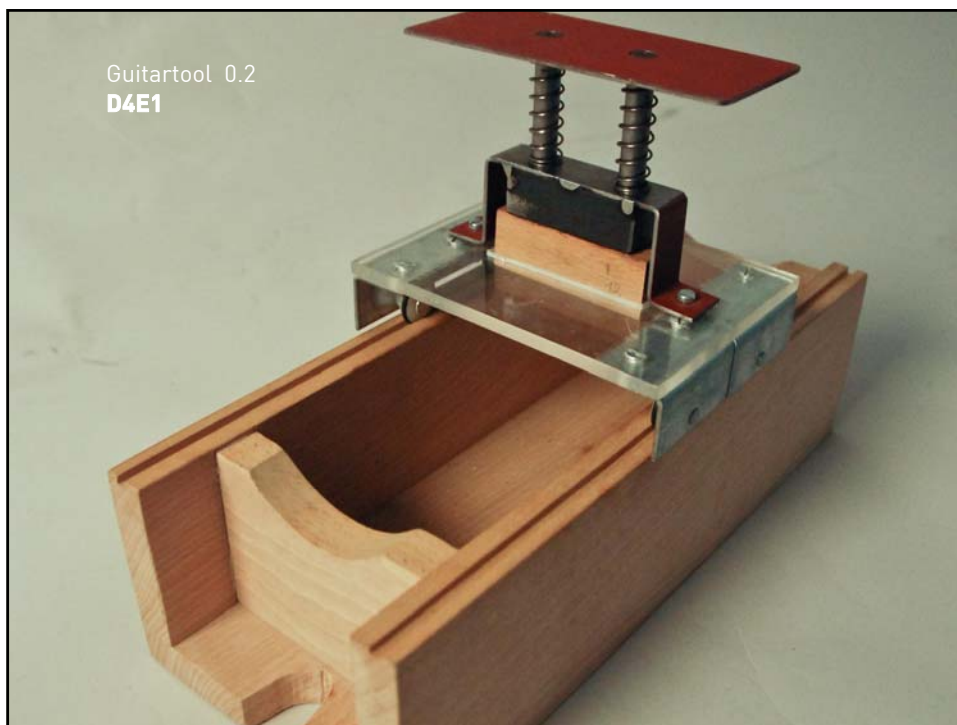


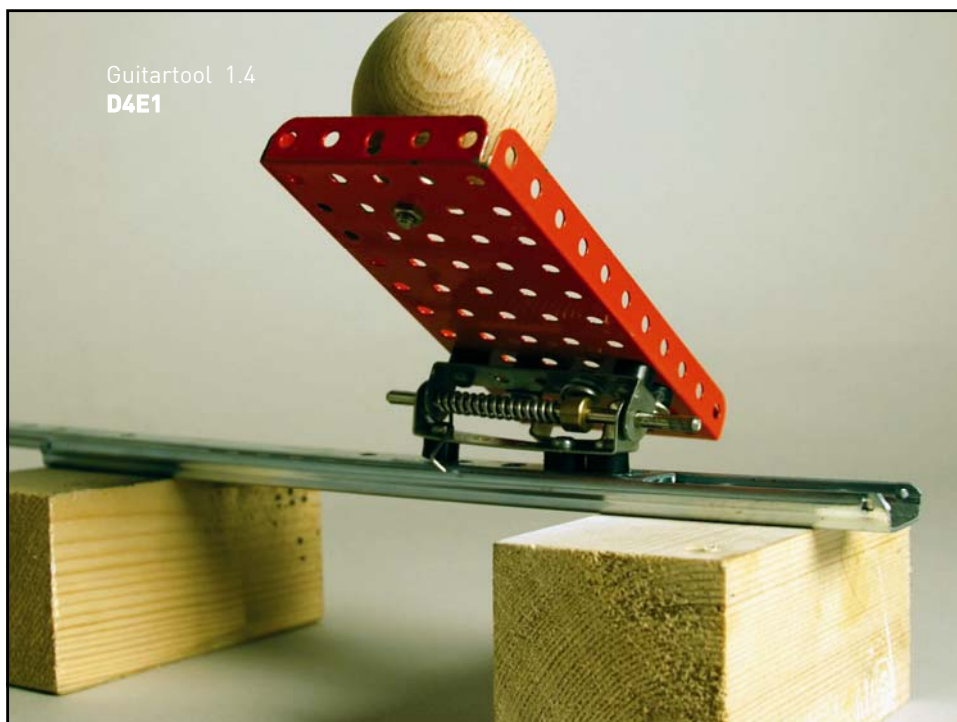
INTEGRATION OF KNOWLEDGE

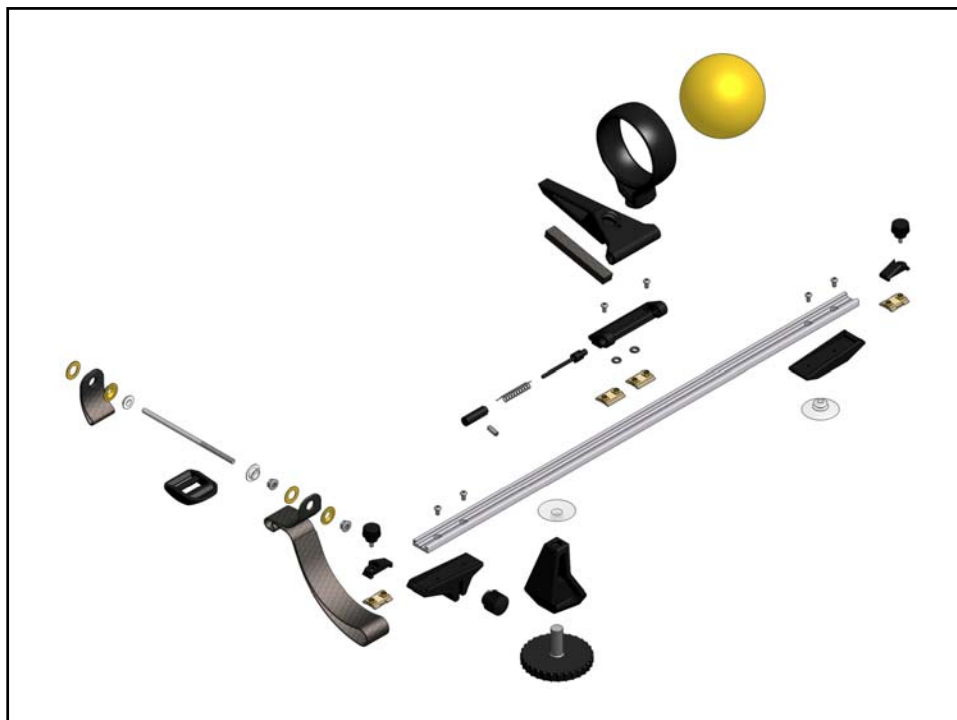
“**Experience prototyping** techniques as tool in the **design process**.”

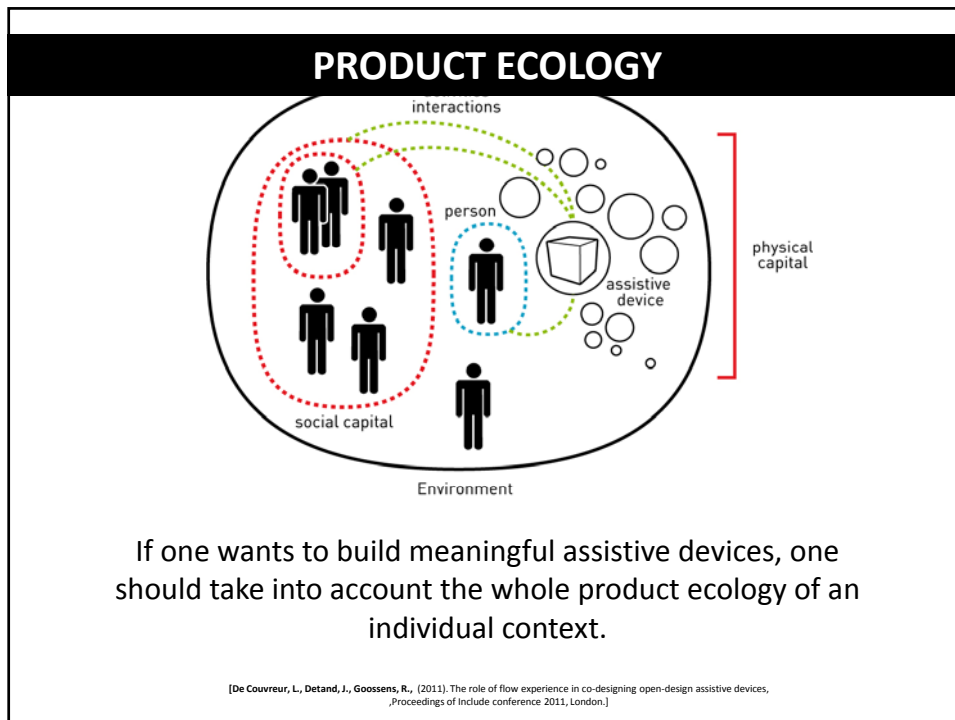


Rapid manufacturing technologies are the enabling technology for **personal manufacturing**.”









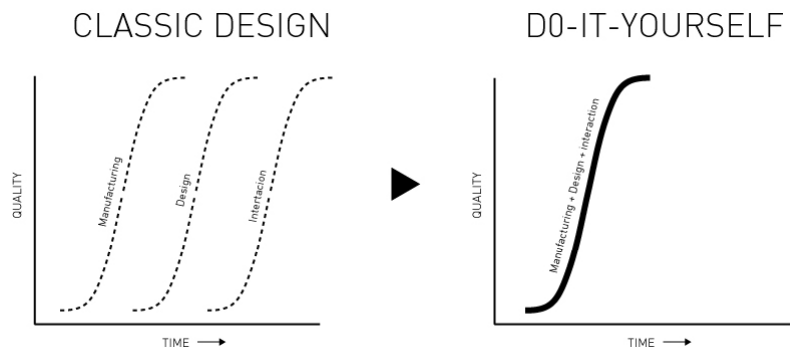
DYLAN
BUMBOSEAT 1.7
D4E1

<http://bumboseat2010.blogspot.com/>





LEARNING-CURVES



THANK YOU!
QUESTIONS?

CONTACTS

Walter Dejonghe

Walter.Dejonghe@howest.be

Jan Detand

Jan.Detand@howest.be

Lieven De Couvreur

Lieven.de.Couvreur@howest.be